

Hunwick Primary School Literacy Overview

Spring 1	<p>Recount - Fiction - list information and write/ recall a story. (Cross curricular – Geography) Paddington (variety of texts) (fact file about a landmark in London)</p>	<p>Listen to and discuss a wide range stories at a level beyond that at which they can read independently. Make inferences on the basis of what is being said and done. Predict what might happen on the basis of what has been read so far.</p>	<p>Create questions about a text. Punctuate sentences using a capital letter and a full stop. Explore using ? and ! Proper nouns : Use capital letter for names of people, places, the days of the week, and the personal pronoun ‘I’.</p>
	<p>Explanation - give opinion of the different adventures from above. (Cross curricular – Geography) Various Paddington texts (opinion of what London is like)</p>	<p>Describe incidents/ experiences in own words.</p>	<p>Comparative language - discussion Reasoning Full stops, capital letters and finger spacing.</p>
	<p>Narrative - tell a story using the same/ similar style as the stories above. (Cross curricular – Geography) Various Paddington texts (story writing)</p>	<p>Use -s and -es – plurals.</p>	<p>Understand the term plurals. Noun phrases FS/ CL and exclamation marks.</p>
Spring 2	<p>Narrative – An Extraordinary Egg (description of the creature that may be inside the egg)</p>	<p>Say out loud what they are going to write about. Re read what they have written to check that it makes sense. Add the suffixes –ing, -ed, -er and –est to root words.</p>	<p>Adjectives Full stops, capital letters, finger spacing, exclamation marks. Suffixes.</p>
	<p>Fiction - Story of own experience (visit to a museum) Dear Dinosaur (letter writing)</p>	<p>Say out loud what they are going to write about. Re read what they have written to check that it makes sense. Add the suffixes –ing, -ed, -er and –est to root words.</p>	<p>Using a dictionary - securing alphabetic letter knowledge and order. Begin to punctuate sentences using a capital letter and a full stop. Proper nouns – capital letter required. Suffixes.</p>
	<p>Recount – Own experience (visit to a museum) Dear Dinosaur on Tour (diary entry about what happened during the trip)</p>	<p>Add the suffixes –ing, -ed, -er and –est to root words.</p>	<p>Recount what happened in their day – feelings. Full stops and capital letters. List.</p>
Summer 1	<p>Information report (Cross curricular – Geography) (fact report on a chosen country)</p>	<p>Discussing word meanings, linking new meanings to those already known</p>	<p>Layout - group ideas - supported Bullet points List Facts</p>

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	Persuasive writing - read captions on posters and adverts (Cross curricular – Geography) (poster or leaflet on a chosen country)	Discussing word meanings, linking new meanings to those already known.	Using a dictionary - securing alphabetic letter knowledge/ order. Use exclamation marks correctly.
Summer 2	Narrative - Retell a traditional tale The Tale of Peter Rabbit (Cross curricular – History) (story writing)	Describe story in own works. Retell story to group and/or adult before recording.	Full stops and capital letters. Exclamation and question marks. Adjectives.
	Poetry Puffin Book of Fantastic Animal Poems (animal poem)	Learning to appreciate rhymes and poems, and to recite some by heart. Reread what they have written to check that it makes sense.	Rhyme. Similes. Adjectives.